

Unit 3: Awesome Animals

Week 3: Sound It Out!



LENGTH OF AT-HOME ACTIVITY: 10 to 15 minutes

YOU'LL NEED: The book Duck On A Bike by David Shannon and a pencil

or crayon

ACTIVITY STEPS:

TALK about *Duck On A Bike,* reminding your preschooler this is the last week you'll be reading this book. See what he or she can tell you about the book.

ASK QUESTIONS. Ask and wait 3-5 seconds for an answer. Example questions:

What is Duck On A Bike about?

What is your favorite part of *Duck On A Bike*?

SING B-I-N-G-O with your preschooler!

There was a farmer, had a dog B-I-N-G-O, B-I-N-G-O!

And Bingo was his name-o! B-I-N-G-O, and Bingo was his name-o.

READ *Duck On A Bike* together! Have fun! Have your preschooler help you by telling the story or reading some words that he or she recognizes.

SOUND OUT some common words! Pick a single sentence (or page) and help your preschooler read it with you. Try to work with your child's abilities. Choose a shorter sentence if you notice your preschooler struggling.

FIND. Allow your child to pick a letter or sound, and then go through the book together and find all the words that start with that letter or sound.

PREDICT. Help your preschooler make predictions – For example, what would have happened if the other animals did not get to ride bikes? What ending would the story have had instead? **DISCUSS.** Talk about the pictures. How can you tell what the animal is feeling or thinking by the way that the pictures are drawn?

CONNECT what you are reading to what your preschooler knows about animals. Talk with your preschooler about whether he or she has a pet, what animals he or she has seen at the zoo, and so on.

FOLLOW UP ACTIVITY: Help your preschooler do some research. What questions does your preschooler have about animals? You can look up the answers to your questions on the Internet, by reading books, or by asking people.

WRITING EXTENSION: On the back of this page, help your preschooler write and illustrate the new ending to Duck on a Bike that you talked about while you were reading.